Keynote Speech 1 (10:00 to 11:10 HKT, 9th July 2024/C-LP-11)

Professor Suresh CANAGARAJAH

Pennsylvania State University, USA

Innovation and Sustainability at the Global Mobility Turn

Abstract

The present health, environmental, and economic crises have inspired a reexamination of dominant academic paradigms for their role in the human condition. While scientific and educational developments have been attributed to the global "mobility turn" or "mobilities paradigm" (Urry 2000; Buscher, Urry, and Witchger 2011; Faist 2013), this trajectory has also contributed to the present global crisis. I will examine the ideologies that have constituted the mobility turn since 14th century European modernity. They are: Mobility is progress; Mobility is individuality against tradition; Mobility is resistance against control; Mobility expands horizons (both geographically and intellectually); Mobility conquers space in favor of time; and Geographical mobility is social mobility. I will demonstrate that these ideologies have also influenced a linguistics based on genealogical and temporal foundations (i.e., privileging peoplehood and teleological progress). In their place, I will articulate a spatial orientation based on land-based Non-Western epistemologies, including mine in South Asia. This spatial paradigm promotes a vision of relationality and dependency between human and nonhuman beings, and communication through embodied semiotic resources, complementing the nonlinear mobilities of space and time that focus on sustainability. I outline what this alternate orientation means for education.

Biography

Athelstan Suresh Canagarajah is a Sri Lankan Tamil scholar in the fields of sociolinguistics, literacy, and English language teaching. He is Evan Pugh University Professor in the Departments of Applied Linguistics, English, and Asian Studies at Pennsylvania State University. He is best known for introducing orientations to language and education from traditions and practices in the Global South to diversify dominant norms and policies in higher education and academia. He has played a leading role in empirically studying, theorizing, and defining the notion of translingual practice, which introduces a way of looking at communication as exceeding bounded languages and involving a negotiation of diverse semiotic repertoires, including words, multimodal resources, objects and artifacts, and material structures. He treats this ecological, ethical, and inclusive orientation to speaking and writing as part of his South Asian heritage and ancient practices in the Global South, which were later suppressed by European colonization.

Keynote Speech 2 (11:30 to 12:15 HKT, 9th July 2024/C-LP-11)

Professor Chetwyn CHAN

The Education University of Hong Kong, Hong Kong, China

Translational Research and Sustainability in Higher Education?

Abstract

Sustainability is a concept embraced in higher education. In my talk, I will use my works in aging and neurodegeneration to explore how academic research can be sustained under a translational research framework. I will share findings of cognitive slowness in the brain, reflecting cognitive declines in normal aging. The EOmciSS, an electronic digital health product developed based on cognitive slowness, has been implemented in pilot population-based screening programs in China. The challenges encountered and their mitigations to navigate among the policymakers, statutory bodies, professionals, businesses, and users are discussed.

Biography

Professor Chetwyn Chan is Peter T. C. Lee Chair Professor of Psychology at The Education University of Hong Kong, and Vice President (Research and Development). His research focuses on exploring mechanisms underlying human learning, particularly perceptual and cross-modal learning employing brain imaging, electroencephalograms, and behavioural methods. He also applies the mechanisms to understand the behaviours of people with disabilities and older individuals, and design interventions to enhance the functional capabilities of these individuals. In 2019, his research team won the Second Class State Scientific and Technology Progress Award from the State Council of the People's Republic of China for integrating Chinese medicine into innovative post-stroke rehabilitation. He is Elected Fellow of the American Psychological Association and a Fellow of the Hong Kong Psychological Society. In 2023, Professor Chan received the Chief Executive's Commendation for Community Service from the Chief Executive of the Hong Kong Special Administrative Region, PRC. He has been the Chairperson of The Hong Kong Society for Rehabilitation since 2023.

Keynote Speech 3 (12:15 to 13:00 HKT, 9th July 2024/C-LP-11)

Professor XIE Kui

Michigan State University, USA

The role of academic motivation for learning? Can they change?

Abstract

In this presentation, Kui Xie will discuss the role of academic motivation for learning. He will situate his discussion about motivation in relation to students' engagement and their academic performance. More specifically, he will explain what motivation is and what are types of motivation in academic settings. He will also explain what research evidence shows the relationship among motivation, engagement, and performance. In addition, he will address the question about how students' motivation changes over time and discuss what factors may influence students' motivation and lead to the changes in motivation.

Biography

Kui XIE is the Red Cedar Distinguished Professor and Chairperson of Department of Counseling, Educational Psychology, and Special Education at Michigan State University. Prior to MSU, he was Ted and Lois Cyphert Distinguished Professor and Director of Research Laboratory for Digital Learning at Ohio State University. His research investigates areas related to motivation and engagement in digital learning, K-12 technology integration and teacher professional development, technology intervention and learning environment, learning analytics and research methods. He focuses on building translational research in partnership with K-12 schools. He has published extensively in flagship journals in crossover fields of Educational Technology, Educational Psychology, and others. His work has been highly visible to the general public appearing in The Conversation, U.S. News, NPR Radio, TIME, etc.

Keynote Speech 4 (09:30 to 10:15 HKT, 10th July 2024/D1-LP-02)

Dr Eva CODÓ

Universitat Autònoma de Barcelona, Spain

The Everyday Making and Unmaking of Language Policies: A Critical Ethnographic Perspective

Abstract

In recent decades, the field of language policy has evolved from top-down and textual understandings of the notion of policy to approaches that conceptualise policy as a verb, that is, as a process that is constantly being (un)made and enacted, as policymaking. This has been enabled by the adoption of ethnographic and critical sociolinguistic epistemologies that (a) widen the notion, actors and spaces of policymaking; (2) focus on the conditions, complexities and dilemmas of policy sense-making and appropriation; and (3) examine the short-term and longer-term consequences of situated policy implementation. In my talk, I will discuss my critical, ethnographic approach to language policy through the presentation of selected case studies from recent and past fieldwork in Catalonia (Spain).

Biography

Dr Eva Codó is Associate Professor of English Sociolinguistics at Universitat Autònoma de Barcelona, Spain. Her research is in the areas of language policy, the sociolinguistics of multilingualism, institutional sociolinguistic ethnography, and language and mobility. Her most recent work focuses on the study of distinction processes linked to English language learning in Spain. She has published widely in the most relevant journals of her field. Her last book is *Global CLIL: Critical, Ethnographic and Language Policy Perspectives* (Routledge, 2023). She is co-Editor-in-Chief of the journal *Multilingua: Journal of Cross-Cultural and Interlanguage Communication* (De Gruyter).

Keynote Speech 5 (10:15 to 11:00 HKT, 10th July 2024/D1-LP-02)

Professor CHIU Ming Ming

The Education University of Hong Kong, Hong Kong China

Detecting Dis-information via Artificial Intelligence Dashboards

Abstract

Fake news can kill. Some believed Covid-19 fake news, rejected vaccines, got infected, and died. Others believed stolen USA presidential election tweets, stormed the Congress barricades, and died. Integrating four theories (*formal linguistics*, *politeness*, *information market*, *situational theory of problem solving*) yields *deceptive writing tactics* theory. We test this theory on 4,165 Covid-19 tweets and 31,128 "stolen election" tweets by combining several methods (*machine learning, computational linguistics, multilevel diffusion analysis*). Tweets with first person singular pronouns or third person pronouns were often true, but tweets that were rude or with second person pronouns were often false. Effects of common words, emotions, and hedges differed across topics. Unlike true tweets, false tweets started earlier, spread faster, and spread further via greater broadcast influence (e.g., Trump tweet) and greater word-of-mouth influence. Synthesizing these theories, methods, and results into our artificial intelligence dashboards helps students, organizations and governments detect and combat fake news.

Biography

Ming Ming CHIU is *Chair Professor of Analytics and Diversity* and Analytics\Assessment Research Center *Director*, The Education University of Hong Kong. A graduate of Columbia (BS, computer science), Harvard (EdM, interactive technology) and UC-Berkeley (PhD, education), he advises China's Ministry of Education and Qatar's Ministry of Education. He invented (a) *statistical discourse analysis* to model online and face-to-face conversations (best 50 learning science ideas – *International Society of the Learning Sciences*), (b) *multilevel diffusion analysis* to detect corruption in the music industry and how ideas/behaviors spread through populations, (c) artificial intelligence *Statistician*, and (d) online detection of sexual predators. His 85 grants (US$21 million) yielded 294 publications (202 journal articles; 16,000+ citations; #8 in Education in China, 2023), 17 keynote speeches, 5 television broadcasts, 17 radio broadcasts, and 189 news articles in 22 countries. He creates and applies automatic statistical analyses to Big Data.

Keynote Speech 6 (11:15 to 12:00 HKT, 10th July 2024/D1-LP-02)

Professor Stephen MAY

Te Puna Wānanga/University of Auckland, New Zealand

The multilingual turn, language policy, and English as a 'world language'

Abstract

This keynote presentation begins by critically examining the ongoing influence of structural linguistics, its abstract understanding of language, and the implications for both language policies and related conceptions of language teaching and learning. This includes critique of language policies that unproblematically valorize national languages, as well as international languages such as English, while dismissing the significance of 'local' languages. It also includes critique of the 'monolingual bias' that still underpins traditional approaches to Second Language Acquisition (SLA), and related teaching and learning approaches. This critique of the continuing monolingual bias in SLA is most clearly outlined in and by the 'multilingual turn' (May, 2014) in language teaching and learning over the last decade. The presentation concludes with a critical examination of the presumed link between the acquisition of English as the current world language – most clearly seen in the rapid expansion of English-medium-instruction programs worldwide – and related social, economic, and educational mobility.

Biography

Dr. Stephen May is Professor in Te Puna Wānanga (School of Māori and Indigenous Education) at the University of Auckland, New Zealand. He is an international authority on language rights, language policy, bilingual education, the multilingual turn in language teaching, and critical multicultural approaches to education. Stephen has published over 100 articles and book chapters in these areas, along with 27 books, including the award-winning *Language and minority rights* (2nd ed., 2012) and *The multilingual turn* (2014). His most recent book is *Critical ethnography, language, race/ism and education* (2023). Stephen is Editor-in-Chief of the 10-volume *Encyclopedia of Language and Education* (3rd ed., 2017), and founding co-editor of the journal *Ethnicities.* He is an AERA Fellow and a Fellow of the Royal Society of New Zealand (FRSNZ).

URL: https://profiles.auckland.ac.nz/s-may

Keynote Speech 7 (09:30 to 10:15 HKT, 11th July 2024/D1-LP-02)

Professor Angel LIN

The Education University of Hong Kong, Hong Kong China

Bridging Divides in a Polarized World: Trauma-Informed Cross-Cultural Communication

Abstract

In a world where digital echo chambers and diverse ideologies sharpen divisions, my keynote address, "Bridging Divides in a Polarized World," will point out the importance of trauma-informed cross-cultural communication. I will emphasize the critical need for understanding trauma and its far-reaching impact on our affective well-being and capacity to empathize. This understanding is foundational for engaging in dialogue across the myriad borders that define our geopolitical, social, cultural, linguistic, gender, sexual orientation, and ethnic landscapes.

I will delve into the nature of trauma, shedding light on its pervasive effects on both individuals and communities. I will argue that being cognizant of the often invisible impact of trauma is key for anyone seeking to navigate the complexities of intercultural communication with compassion and effectiveness. By centering a trauma-informed perspective, we can become more attuned to the various forms of human suffering and appreciate how these experiences influence viewpoints, social interactions and affective reactions.

I will also explore how we can identify and reinforce common human values and extend our consideration to more-than-human values, despite a backdrop of conflicting ideologies and diverse upbringings. I will present strategies for achieving this perspective, demonstrating how education and transdisciplinary research can help us strive to overcome and connect across the fractures of an increasingly segmented world.

Hopefully, participants will come away with a clearer vision of how to coexist and uphold our civilization respectfully and responsibly, amidst our ideological differences. My goal is to inspire a dedication to developing a global citizenship that is rooted in empathy, respect, and a shared commitment to the common good, through the practice of trauma-informed cross-cultural communication.

Biography

Dr. Angel M. Y. Lin is Chair Professor of Language, Literacy and Social Semiotics in Education at the Education University of Hong Kong. Dr. Lin has been at the forefront of English language education and critical literacies since the late 1990s when she started working on classroom research projects in schools in Hong Kong. She has published widely on second language education, discourse analysis, trans/languaging (TL), trans-semiotizing (TS), Content and Language Integrated Learning (CLIL), and critical media literacies. She is the current Chair of the American Educational Research Association's Special Interest Group (SIG), *Semiotics in Education*, and has been a part of the SIG's executive board since 2020. She also started the TL-TS Research Channel on Youtube and has organized over 40 research seminars featuring both seasoned and emergent scholars in applied linguistics and education from all over the world. Dr. Lin's leadership and mentoring has profoundly shaped the professional lives of doctoral students and emergent scholars both in Asia and Canada.

Keynote Speech 8 (10:15 to 11:00 HKT, 11ᵗʰ July 2024/D1-LP-02)

Professor Rodney JONES

University of Reading, UK

Agency: Possibilities for action in a post-human world

Abstract

In this talk I will examine how recent advances in artificial intelligence challenge us to rethink our understanding of human agency — with particular reference to learner and teacher agency in language education. While traditional humanist conceptualisations of agency are no longer tenable, more recent posthuman conceptualisations, which describe how agency 'emerges' from the 'entanglement' of human and non-human actors (e.g. Barad, 2007) are sometimes difficult to apply in meaningful ways to real-life practices of teaching and learning, especially when it comes to integrating new technologies into classroom activities. I suggest a framework for thinking about agency which focuses on the development of critical posthuman literacies. It involves working with students to examine the *interfaces* through which they inter(intra)act with technologies, to understand how to form *inferences* about technologies through processes of prompting and probing, and how to critically engage with the *imaginaries* they formulate about technologies and to understand how they enable or constrain their opportunities for learning.

Barad, K. (2007). Meeting the universe halfway: Quantum physics and the entanglement of matter and meaning. Duke University Press.

Biography

Rodney H. Jones is Professor of Sociolinguistics in the Department of English Language and Applied Linguistics at the University of Reading. His research interests include language and digital media, health communication, language and sexuality, and language and creativity. His recent books include *Understanding Digital Literacies: A practical introduction,* 2ⁿᵈ edition (Routledge, 2021) *Viral Discourse* (Cambridge University Press, 2022), and *Introducing Language and Society*, (Cambridge University Press, 2022). His new book, *Innovations and Challenges in Digital Literacies*, will soon be published by Routledge.

Keynote Speech 9 (11:15 to 12:00 HKT, 11th July 2024/D1-LP-02)

Professor Chee-Kit LOOI

The Education University of Hong Kong, Hong Kong, China

Exploring the Role of Generative AI Tools in Enhancing Personalized Learning: A Critical Review and Projection

Abstract

Scaling up or enhancing education includes the provision of individualized tutoring or learning experiences to students, a feat that can be achieved through one-on-one interactions. The advent of generative AI tools like ChatGPT has made it possible to potentially meet this requirement on a larger scale. In this talk, we will evaluate the prospective and actual efficacy of the present AI-driven chatbot tools in augmenting personalized learning (PL).

We describe a study that focuses on the design of learning activities that engage graduate students in dialogue with a tutor bot on the subject of educational reforms. By examining the conversational exchanges between the students and the bot, we gain fresh perspectives on how to analyze and refine the PL process, taking into account the existing level of chatbot technology.

We also explore the enhancing of the PL process through the lens of human-AI collaboration, aiming to achieve optimal outcomes. Recognizing the rapid advancements in AI, which pose challenges in making long-term predictions, we contemplate the possibility of shifting the focal point of human-AI collaboration in order to amplify the learning experience.

Biography

Professor Looi is Research Chair Professor in the Education University of Hong Kong. He is Emeritus Professor at National Institute of Education (NIE) of Nanyang Technological University (NTU), Singapore. Professor Looi is a Fellow of the International Society of Learning Sciences, and a Fellow of the Asia-Pacific Society for Computers in Education. He was the founding member of the Global Chinese Society of Computers in Education, and served as its President (2017-2019). His research focuses on learning sciences, computer-supported collaborative learning, mobile learning, AI & Education, and computational thinking.

Keynote Speech 10 (12:00 to 12:45 HKT, 12th July 2024/D1-LP-02)

Professor XU Guandong

The Education University of Hong Kong, Hong Kong, China

Data-driven and AI-empowered knowledge discovery and education innovation

Abstract

The integration of AI in education heralds a transformative era where personalized learning is not a luxury but a standard. This talk explores the opportunities behind leveraging AI, especially Generative AI (GAI), to revolutionize educational practices. I will first explore how data-driven knowledge discovery reshapes education, labor market, and mental health. Then, I will discuss using GAI to enable tailored educational experiences in areas such as collaborative learning and vocational training. This presentation will unveil the potential of AI to create dynamic, responsive educational environments that inspire and prepare learners and educators for the challenges of tomorrow.

Biography

Professor Guandong Xu is the Chair Professor of Artificial Intelligence, the Director of University Research Facility of Data Science and Artificial intelligence, the Director of Learning, Teaching and Technology Centre at the Education University of Hong Kong. His research interests cover Artificial Intelligence, Data Science, Recommender Systems, User Modelling, and Social Computing. He has published three monographs in Springer and CRC press, and 220+ journal and conference papers, including TOIS, TKDD, TKDE, TNNLS, TCYB, TMM, TSE, TSC, TIFS, VLDB, IJCAI, AAAI, SIGKDD, SIGIR, CVPR, NIPS, WWW, WSDM, ICDM, ICDE, ICSE, and FSE conferences. He is the Editor-in-Chief of Human-centric Intelligent Systems and the assistant Editor-in-Chief of World Wide Web Journal. He has received several Awards from the academic and industry community. He is elevated as the Fellow of the Institute of Engineering and Technology (IET) and Australian Computer Society (ACS) in 2022 and 2021, respectively. He has been named the World's Top 2% Scientist by Stanford University since 2018.

Keynote Speech 11 (14:00 to 14:45 HKT, 12th July 2024/D1-LP-02)

Professor Michelle GU

The Education University of Hong Kong, Hong Kong, China

Identity construction in AI-powered online social networking

Abstract

In this talk, I consider the ways in which youth identity formation has been transformed by recent technology on intrapersonal, interpersonal, and sociocultural levels. As the boundaries between the physical and the virtual worlds continue to blur, we seem to be constantly switching identities while jumping between spaces. Online social networking (OSN) seamlessly flows into everyday life. Youths encounter both opportunities (e.g., forging diverse identities, enlarging social communication), and challenges including a) lack of self-concept clarity (SCC) due to fragmentation between virtual and physical realities, and b) identity incongruence as a result of discrete identity presentations across different OSN settings, which will be detrimental to their overall well-being and development. While we (together with our avatars) reflect on what and who we have become, we must also tread the ethical quandaries that emerge. The fact that this would require a critical use of technology brings us to the research domains of digital literacies, digital citizenship and the impact of AI-powered systems on individuals' decision-making and human agency and autonomy, where digital activities are observed and investigated. By referring to two of my empirical studies, I elaborate on a qualitative inquiry into the social, cultural, and educational practices of multilingual university students in their formational and enactment of digitial citizenship, showing that diverse linguistic and semiotic recourses were among the toolkits at play. In the quantitative investigation with multi-level SEM, I investigate the effect of content-self-environment interaction on identity in OSN. The implications for future research are discussed.

Biography

GU Mingyue Michelle is Professor of Sociolinguistics, and Dean of Graduate School, the Education University of Hong Kong. Professor Gu explores the individual-context interplay mediated by languages and semiotics and her major research areas include: multilingualism and mobility, identity, digital literacies, and family language policy. Professor Gu is a prolific scholar with 79 journal articles appearing in top journals such as *Applied Linguistics, TESOL Quarterly, Higher Education, Language Teaching Research, Ethnic and Racial Studies, Journal of Migration and Ethnic Studies, International Journal of Bilingual Education and Bilingualism, Computer-assisted Language Learning* and so on. She has a strong record in securing external competitive research grants as PI. She received the President's Award in Individual Research Excellence in 2022 at EdUHK, the Research Excellence Award in 2017 and the Young Researcher Award in 2015 at CUHK.

Keynote Speech 12 (14:45 to 15:30 HKT, 12th July 2024/D1-LP-02)
Professor Mark LEVINE
Lancaster University, UK

Psychology and Behavioral Analytics: using digital data to study prosocial and anti-social behavior

Abstract

In this talk I will explore the ways in which the rise of digital data allows us to analyze everyday interactions in ways that have never been possible before. Taking examples like the study of bystander behavior captured on CCTV cameras, or the analysis of messages and blogs from online platforms, I will explore the ways in which digital visual and verbal data can transform our understanding of human behavior. I will show how this kind of work has led to new understandings of the nature of prosocial behavior in emergency contexts. I will also show how the words that people write can be used to trace changes in their psychological state. I will conclude by drawing out some of the ethical challenges of working with digital data – and the role of psychology in navigating the research possibilities afforded by this new digital landscape.

Biography

Mark Levine (Professor of Social Psychology, Lancaster University, United Kingdom)

I am a Professor of Social Psychology at Lancaster University in the UK. Over the last 25 years I have established a reputation as a leading researcher in the psychology of prosocial and anti-social behaviour. Over the last 10 years I have focused on interdisciplinary behavioural science at the intersection of psychology and technology. My empirical work includes the analysis of CCTV camera data; natural language processing of on-line text data; fully immersive VR environments to research ethically sensitive topics. I have studied the interactions of social identity and digital technologies in community safety; disasters and emergencies; policing; health and well-being; collective action; environment and sustainability.

Conference Agenda

	International Postgraduate Roundtable and Research Forum cum Summer School 2024

Date: Tuesday, 09/July/2024

Time	
8:45am - 10:00am	**Opening Ceremony** Location: **C-LP-11** The Onsite Registration Time: 08:45-09:15 Opening Ceremony Time: 09:15 – 10:00
10:00am - 11:10am	**Keynote Speech (I)** Location: **C-LP-11** Evan Pugh University Professor Suresh Canagarajah, Pennsylvania State University, USA Topic: Innovation and Sustainability at the Global Mobility Turn Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote1_Prof%20Canagarajah.pdf
11:10am - 11:30am	**Tea Break**
11:30am - 12:15pm	**Keynote Speech (II)** Location: **C-LP-11** Professor Chetwyn Chan, The Education University of Hong Kong, Hong Kong, China Topic: Translational Research and Sustainability in Higher Education? Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote2_Prof%20Chetwyn%20Chan.pdf
12:15pm - 1:00pm	**Keynote Speech (III)** Location: **C-LP-11** Professor Kui Xie, Michigan State University, USA Topic: The role of academic motivation for learning? Can they change? Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote3_Prof%20Xie.pdf
1:00pm - 2:00pm	**Lunchtime**
2:00pm - 3:15pm	**International Postgraduate Roundtable – A Dialogue between EdUHK Doctoral Alumni and Senior Professors** Location: **C-LP-11** Chaired by Professor Chetwyn Chan, Vice President of EdUHK, Hong Kong, China
3:15pm - 3:30pm	**Tea Break**

Time				
3:30pm - 4:30pm	**PPS_9 Jul_B4-06_A** Location: **B4-LP-06** Chair: **Xiaying DONG**, EduHK, Hong Kong S.A.R. (China) Presenter: **Xiaying DONG**, EduHK, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Unpacking the development of teacher feedback literacy of novice English teachers in naturalistic settings: A longitudinal study	**PPS_9 Jul_B4-06_B** Location: **B4-LP-06** Presenter: **huiying Huang**, Guangzhou University, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Comparative Study on Talent Cultivation Programs for Artificial Intelligence Majors in Different Types of Colleges and Universities	**PPS_9 Jul_B4-06_C** Location: **B4-LP-06** Presenter: **Valerie YIJIE HE**, EDUHK, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Exploring the Role of Picture Books in Life Education: An Investigation within Shanghai Kindergartens	**PPS_9 Jul_B4-06_D** Location: **B4-LP-06**
3:30pm - 4:30pm	**PPS_9 Jul_D1-02_A** Location: **D1-LP-02** Chair: **Yuen Yee Mandy Au**, The Education University	**PPS_9 Jul_D1-02_B** Location: **D1-LP-02**	**PPS_9 Jul_D1-02_C** Location: **D1-LP-02**	**PPS_9 Jul_D1-02_D** Location: **D1-LP-02**

	of Hong Koing, Hong Kong S.A.R. (China) Presenter: **Yuen Yee Mandy Au**, The Education University of Hong Koing, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Teachers' views on the professional knowledge of in values education	Presenter: **Huixuan Tian**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: The Impacts of Shadow Education on Students	Presenter: **玉蓉 薛**, 山东师范大学, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Functional Orientation and Practical Path of Assignment Design in Interdisciplinary Thematic Teaching	Presenter: **Yanfei Xue**, Kashi University, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: The Application of Gamification in Elementary School Music Education
3:30pm - 4:30pm	**PPS_9 Jul_D1-03_A** Location: **D1-LP-03** Chair: **chen shishi**, university of Malaya, Malaysia Presenter: **chen shishi**, university of Malaya, Malaysia Theme: Educational Studies Topic: Strengthening moral education in China through Qiaopi	**PPS_9 Jul_D1-03_B** Location: **D1-LP-03** Presenter: **bonsak yoeum**, National University of Battambang, Cambodia Theme: Educational Studies Topic: Influential Factors on Nursing Students' Clinical Competency: Preliminary result	**PPS_9 Jul_D1-03_C** Location: **D1-LP-03** Presenter: **Dr. Yaqin Wang**, The Education University of Hong Kong, China, People's Republic of Theme: Educational Studies Topic: Ningxia Action to Add Scientific Education to the "Double Reduction" of Education	**PPS_9 Jul_D1-03_D** Location: **D1-LP-03** Presenter: **YAJING XUE**, Nanjing Normal University, China, People's Republic of Theme: Educational Studies Topic: The Impact of Primary School Education Experience on Human Development: A Study Based on Data Analysis of Graduates from X Primary School
3:30pm - 4:30pm	**PPS_9 Jul_D1-06_A** Location: **D1-LP-06** Chair: **Huang Mengyuan**, Fudan University, China, People's Republic of Presenter: **Huang Mengyuan**, Fudan University, China, People's Republic of Theme: Culture and History Topic: Writing Back of the Colonized: Writing Techniques and Artistic Features in Louise Erdrich's Urban Novel The Sentence	**PPS_9 Jul_D1-06_B** Location: **D1-LP-06** Presenter: **Munira Jahan**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Culture and History Topic: Gauging Newspapers' Perception of Chinese Economic Linkage in Bangladesh	**PPS_9 Jul_D1-06_C** Location: **D1-LP-06** Presenter: **Jiaxuan Yao**, South China Normal University, China, People's Republic of Theme: Culture and History Topic: Dissociative Identity Disorder in The Glass Menagerie: Doom of American Southern Cultures	**PPS_9 Jul_D1-06_D** Location: **D1-LP-06** Presenter: **Zihan An**, Shandong Normal University, China, People's Republic of Theme: Culture and History Topic: Study on the Role of the U.S. Peace Corps in Educational Activities in Peru from the Perspective of Cultural Diplomacy (1961-1968)
3:30pm - 4:30pm	**PPS_9 Jul_D1-08_A** Location: **D1-LP-08** Chair: **Huameng Yang**, Tsinghua University, China, People's Republic of Presenter: **Huameng Yang**, Tsinghua University, China, People's Republic of Theme: Second Language Acquisition Topic: English proficiency, learning strategies and styles of the undergraduate students in the Top-Notch Program	**PPS_9 Jul_D1-08_B** Location: **D1-LP-08** Presenter: **Qing Gao**, EdUHK, China, People's Republic of Theme: Second Language Acquisition Topic: Research on the Integrated Teaching of Culture and Chinese Characters from the Perspective of Multiple Intelligences: Taking the "Loong" as an Example	**PPS_9 Jul_D1-08_C** Location: **D1-LP-08** Presenter: **Qiwei Yang**, Beijing Normal University, China, People's Republic of Theme: Second Language Acquisition Topic: Exploring the Relationships between Vocabulary Knowledge and Lexical Inferencing Ability	**PPS_9 Jul_D1-08_D** Location: **D1-LP-08** Presenter: **Yuji Du**, The Education University of Hong Kong, China, People's Republic of Theme: Second Language Acquisition Topic: Co-teaching in K-12 second/foreign language education: A systematic literature review (1998-2024)
3:30pm - 4:30pm	**PPS_9 Jul_D2-08_A** Location: **D2-LP-08** Chair: **Weiran Wang**, Fudan University, China, People's Republic of Presenter: **Weiran Wang**, Fudan University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: The Effectiveness of Pre-Trained Language Model in Analyzing Argumentative Moves: Training, Fine-tuning, and Applying	**PPS_9 Jul_D2-08_B** Location: **D2-LP-08** Presenter: **Dr. Shenggang ZHENG**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education with AI and Digital Technologies Topic: Assessing the Appetite for AI-Enhanced Personalized Assistance in College Admissions: Insights from a Recommender System Case Study	**PPS_9 Jul_D2-08_C** Location: **D2-LP-08** Presenter: **KIMBERLY KAYE MATA**, De La Salle University, Philippines Theme: Education with AI and Digital Technologies Topic: Teachers' attitude towards artificial intelligence use in the classroom and perception of student competence	**PPS_9 Jul_D2-08_D** Location: **D2-LP-08** Presenter: **Emilia Szekely**, Via Interaxion AC, Mexico Theme: Education with AI and Digital Technologies Topic: An online education tool for sustainable development!
3:30pm - 4:30pm	**PPS_9 Jul_D2-09_A** Location: **D2-LP-09** Chair: **Felippe Constancio**, University of Lapland, Finland Presenter: **Felippe Constancio**, University of Lapland, Finland	**PPS_9 Jul_D2-09_B** Location: **D2-LP-09** Presenter: **Dr. Meng ZHANG**, South China Normal University, China, People's Republic of Theme: Education Leadership and Future Schools	**PPS_9 Jul_D2-09_C** Location: **D2-LP-09** Presenter: **Dr. Qianwen HE**, Zhaoqing University, China, People's Republic of Theme: Education Leadership and Future Schools	**PPS_9 Jul_D2-09_D** Location: **D2-LP-09** Presenter: **Sovannpitou THAY**, National University of Battambang, Cambodia Theme: Education Leadership and Future Schools

	Theme: Education Leadership and Future Schools Topic: A new framework for practical approaches to solve socio-digital inequalities in Finnish education and elsewhere	Topic: Developing Teacher Professional Capital: A Case Study of Master Teacher Studios (MTSs) in China	Topic: Enhancing elementary school students' perceptions of environmental engineers by the E-STEM intervention	Topic: The Impact of Leadership Styles on Professional Learning Communities and Student Learning in Cambodia
3:30pm - 5:30pm	**Open House – Poster Board Presentation by EdUHK University-level Research Centres and University Research Facilities** Location: **A-G/F-08** Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Poster%20Board%20Presentation.pdf			
4:30pm - 5:30pm	**PPS_9 Jul_B4-06_E** Location: **B4-LP-06** Chair: **Yutong Liang**, EdUHK, Hong Kong S.A.R. (China) Presenter: **Yutong Liang**, EdUHK, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Using e-portfolio to develop the lifelong learning competencies of early childhood education teachers	**PPS_9 Jul_B4-06_F** Location: **B4-LP-06** Presenter: **Yaqing SHI**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Washback of the Double Reduction policy on after-school services in China: English language teachers' perspectives	**PPS_9 Jul_B4-06_G** Location: **B4-LP-06** Presenter: **Dan SUN**, The Education University of Hong Kong, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Maximizing the benefits of self-assessment practices by integrating individual and instructional facilitators	**PPS_9 Jul_B4-06_H** Location: **B4-LP-06** Presenter: **Xiaorong CHEN**, Guangdong Engineering Polytechnic, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Research on the application of "situational experiential" teaching in the tea art practical training classroom in secondary vocational schools from the perspective of embodied cognition
4:30pm - 5:30pm	**PPS_9 Jul_D1-02_E** Location: **D1-LP-02** Chair: **Shan Li**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: **Shan Li**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: A Systematic Review of Multimodal Feedback: Impacts on Writing Skills	**PPS_9 Jul_D1-02_F** Location: **D1-LP-02** Presenter: **Dr. Sau Wai Law**, University of Reading, United Kingdom Theme: Curriculum, Teaching and Assessment Topic: Reforming Legal Education in Hong Kong	**PPS_9 Jul_D1-02_G** Location: **D1-LP-02** Presenter: **Feng Ling Xie**, Macao Polytechnic University, Macau S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Well-being and affecting factors of older people-Literature Review	**PPS_9 Jul_D1-02_H** Location: **D1-LP-02**
4:30pm - 5:30pm	**PPS_9 Jul_D1-03_E** Location: **D1-LP-03** Chair: **Juan Dong**, Southeast University, China, People's Republic of Presenter: **Juan Dong**, Southeast University, China, People's Republic of Theme: Educational Studies Topic: "We feel excluded and isolated": multilingual international students' emotions and agency in an EMI program	**PPS_9 Jul_D1-03_F** Location: **D1-LP-03** Presenter: **Yuxuan Liu**, Shenzhen School of Northeast Normal University Affiliated Middle School, China, People's Republic of Theme: Educational Studies Topic: A systematic review of robots and computational thinking in primary education	**PPS_9 Jul_D1-03_G** Location: **D1-LP-03** Presenter: **Dr. CHUNRONG SUN**, University of Saint Joseph, Macau S.A.R. (China) Theme: Educational Studies Topic: The Key Elements in Pre-service Kindergarten Teacher Education: Voices from Universities in the Greater Bay Area	**PPS_9 Jul_D1-03_H** Location: **D1-LP-03** Presenter: **Chen Huang**, The Edcation University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Resilience among First-generation college students: a qualitative exploration of positive adaptation factors
4:30pm - 5:30pm	**PPS_9 Jul_D1-06_E** Location: **D1-LP-06** Chair: **Lujiao He**, Tongji University, China, People's Republic of Presenter: **Lujiao He**, Tongji University, China, People's Republic of Theme: Culture and History Topic: Towards the Politics of Difference: Mobility and Ethnic Identity in Richard Ford's Bascombe Novels	**PPS_9 Jul_D1-06_F** Location: **D1-LP-06** Presenter: **YAN LIANG**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Culture and History Topic: Changing Images of Femininity: The contradictory Clytemnestra	**PPS_9 Jul_D1-06_G** Location: **D1-LP-06** Presenter: **Dr. Md Farid Hossain**, Jahangirnagar University, Bangladesh, Bangladesh, People's Republic of Theme: Culture and History Topic: Understanding the Soft Power of China's Belt and Road Initiative in Bangladesh	**PPS_9 Jul_D1-06_H** Location: **D1-LP-06** Presenter: **Yuchen Mao**, Guangxi Normal University, China, People's Republic of Theme: Culture and History Topic: Research on Carnival of Chinese"Spring Festival Gala" sketch
4:30pm - 5:30pm	**PPS_9 Jul_D1-08_E** Location: **D1-LP-08** Chair: **Zhuochao Wu**, College of Foreign Languages and Literature, Fudan University, China, People's	**PPS_9 Jul_D1-08_F** Location: **D1-LP-08** Presenter: **Xiaona Zhou**, The Education University of Hong Kong, Hong Kong S.A.R. (China)	**PPS_9 Jul_D1-08_G** Location: **D1-LP-08** Presenter: **Chuhan Xu**, Beijing Language and Culture University, China, People's Republic of	**PPS_9 Jul_D1-08_H** Location: **D1-LP-08**

	Republic of Presenter: **Zhuochao Wu**, College of Foreign Languages and Literature, Fudan University, China, People's Republic of Theme: Second Language Acquisition Topic: Exploring the Complexity of EFL Learners' Lexical Development: A Latent Profile Approach	Theme: Second Language Acquisition Topic: Exploring the Change and Potential Factors in Production of Connected Speech Processes: A Longitudinal Study of Multilingual Cantonese Learners	Theme: Second Language Acquisition Topic: Unveiling WTC Factors in Language Learning: A Comprehensive Study from Bibliometric Insights	
4:30pm - 5:30pm	**PPS_9 Jul_D2-08_E** Location: **D2-LP-08** Chair: **Xindi Liu**, Beijing Foreign Studies University, China, People's Republic of Presenter: **Xindi Liu**, Beijing Foreign Studies University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: An Extended Technology Acceptance Model of "Easy Word" in Mobile English Learning	**PPS_9 Jul_D2-08_F** Location: **D2-LP-08** Presenter: **Dr. Weiyu Zhang**, Sichuan Normal University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Dynamic Role Allocation in Multi-Agent Systems: Improving Adaptive Learning Experiences	**PPS_9 Jul_D2-08_G** Location: **D2-LP-08** Presenter: **Jiajia PAN**, The Education University of Hong Kong, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Instrumentalize the PRC National Professional Standard of Digital Legacy of Teacher in the context of vocational education	**PPS_9 Jul_D2-08_H** Location: **D2-LP-08** Presenter: **Dr. Siu Chuen Pang**, EDUHK alumni, Hong Kong S.A.R. (China) Theme: Sports Science and Sustainability Topic: Association of Nutritional Practice with Running Performance Among Half Marathon Recreational Runners
4:30pm - 5:30pm	**PPS_9 Jul_D2-09_E** Location: **D2-LP-09** Chair: **Janne Robberstad**, Western Norway University of Applied Sciences, Norway Presenter: **Janne Robberstad**, Western Norway University of Applied Sciences, Norway Theme: Education Leadership and Future Schools Topic: Ecological sustainability in a Global Classroom: The promise of embodied eco-arting	**PPS_9 Jul_D2-09_F** Location: **D2-LP-09** Presenter: **Liu Mei**, 香港教育大学, China, People's Republic of Theme: Education Leadership and Future Schools Topic: The effect of Knowledge Management capability on school effectiveness in secondary school	**PPS_9 Jul_D2-09_G** Location: **D2-LP-09** Presenter: **Dr. Koon Lin Linnie WONG**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education Leadership and Future Schools Topic: Nurturing Resilience for Personal and Professional Development: Cultivating Grit for Success and Impact	**PPS_9 Jul_D2-09_H** Location: **D2-LP-09** Presenter: **Yongyi CHEN**, EdUHK, Hong Kong S.A.R. (China) Theme: Education Leadership and Future Schools Topic: Exploring the Role of Primary School Principals in Cultivating Technical Leadership: The Utilization of AI

Date: Wednesday, 10/July/2024					
9:30am - 10:15am	**Keynote Speech (IV)** Location: **D1-LP-02** Dr Eva Codó, Universitat Autònoma de Barcelona, Spain Topic: The Everyday Making and Unmaking of Language Policies: A Critical Ethnographic Perspective Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote4_Dr%20COD%C3%93.pdf				
10:15am - 11:00am	**Keynote Speech (V)** Location: **D1-LP-02** Professor Chiu Ming Ming, The Education University of Hong Kong, Hong Kong, China Topic: Detecting Dis-information via Artificial Intelligence Dashboards Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote5_Prof%20Chiu.pdf				
11:00am - 11:15am	**Tea Break**				
11:15am - 12:00pm	**Keynote Speech (VI)** Location: **D1-LP-02** Professor Stephen May, University of Auckland, New Zealand Topic: The multilingual turn, language policy, and English as a 'world language' Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote6_Prof%20May.pdf				
12:00pm - 1:00pm	**Lunchtime**				
1:00pm - 2:00pm	**Sharing from the Awarding Teams of the EdUHK Education⁺ and Social Entrepreneurs (EASE) Fund Scheme & EdUHK Doctoral Students**				
2:00pm - 3:00pm	**PPS_10 Jul_B4-06_A** Location: **B4-LP-06** Chair: **Dr. Yongle YANG**, Jingchu University of Technology, China, People's Republic of Presenter: **Dr. Yongle YANG**, Jingchu University of Technology, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: The empowering role of student self-feedback: why do they do it?	**PPS_10 Jul_B4-06_B** Location: **B4-LP-06** Presenter: **Peiyao Zhang**, EDUHK, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Teacher self-assessment and teacher professional development: EFL teachers in China	**PPS_10 Jul_B4-06_C** Location: **B4-LP-06** Presenter: **Jovela Ibayan Peñaojas**, Southern Luzon State University, Philippines Theme: Curriculum, Teaching and Assessment Topic: Examining the mediating effect of teaching efficacy belief on the relationship between TPACK and blended teaching readiness of pre-service science teachers	**PPS_10 Jul_B4-06_D** Location: **B4-LP-06** Presenter: **XINGCHUN WU**, 香港教育大学, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: A Study of the Impact on Hong Kong Students' Transferable Skills Development in Hong Kong Tertiary Visual Arts Education —— Take the Department of Cultural and Creative Arts of The Education University of Hong Kong as An Example		
2:00pm - 3:00pm	**PPS_10 Jul_D1-02_A** Location: **D1-LP-02** Chair: **Dr. Qun Zheng**, Zhejiang Normal University, China, People's Republic of Presenter: **Dr. Qun Zheng**, Zhejiang Normal University, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Pedagogical Challenges, Shaping factors and Instructors' Navigational Strategies with an	**PPS_10 Jul_D1-02_B** Location: **D1-LP-02** Presenter: 文瑞 刘, 云南民族大学, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: 情境教学在小学第二学段英语口语教学中的策略研究 ——以云南 X 小学为例	**PPS_10 Jul_D1-02_C** Location: **D1-LP-02** Presenter: **Haron Balam Laguiamuda**, Mindanao State University-Maguindanao, Philippines Theme: Curriculum, Teaching and Assessment Topic: STUDENTS' ALGEBRAIC FOUNDATIONS IN RELATION TO THEIR PERFORMANCE IN CALCULUS AT MSU-MAGUINDANAO	**PPS_10 Jul_D1-02_D** Location: **D1-LP-02** Presenter: **Hamid Simpal Salik**, Cotabato State University, Philippines Theme: Curriculum, Teaching and Assessment Topic: PREDICTORS OF THE LICENSURE EXAMINATION FOR TEACHERS OF COTABATO STATE UNIVERSITY GRADUATES: A MULTIPLE REGRESSION ANALYSIS		

	English-medium Instruction Policy in a Chinese University				
2:00pm - 3:00pm	**PPS_10 Jul_D1-03_A** Location: **D1-LP-03** Chair: **Nararia Hutama Putra**, Universitas Negeri Jakarta, Indonesia Presenter: **Nararia Hutama Putra**, Universitas Negeri Jakarta, Indonesia Theme: Educational Studies Topic: Implementation of an Andragogical Approach Based on Information Communication Technology in Strengthening Pancasila Ideological Literacy among Gen Z	**PPS_10 Jul_D1-03_B** Location: **D1-LP-03** Presenter: **Sinourn HUOT**, Battambang Teacher Education College, Cambodia Theme: Educational Studies Topic: Influencing Factors on Teaching Career Choices in Cambodia: A Study at Teacher Education Colleges	**PPS_10 Jul_D1-03_C** Location: **D1-LP-03** Presenter: **Weinan Sha**, The Education University of Hong Kong, China, People's Republic of Theme: Educational Studies Topic: Teachers' Perceptions of Effective Teaching and Its Relationship with Teaching Adaptivity Thinking, Diversity Intention, and Cognitive Perspectives: Gear Engagement Theory	**PPS_10 Jul_D1-03_D** Location: **D1-LP-03** Presenter: **Kanha Soy**, Phar High School, Cambodia Theme: Educational Studies Topic: INTEGRATING ICT IN TEACHING ENGLISH: A CASE STUDY AT A PRIVATE ENGLISH SCHOOL IN BATTAMBANG PROVINCE		
2:00pm - 3:00pm	**PPS_10 Jul_D1-08_A** Location: **D1-LP-08** Chair: **Min Thein Win**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: **Min Thein Win**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education Leadership and Future Schools Topic: Navigating the Shift: The Role of Ethnic Higher Education in Myanmar's Transition from Military to Civilian-Led Academic Governance Under Federal Democracy Educational Policies	**PPS_10 Jul_D1-08_B** Location: **D1-LP-08** Presenter: **Dr. Chan Hum**, National University of Battambang, Cambodia Theme: Education Leadership and Future Schools Topic: Practices and challenges of academic careers in uncertain time: A context of Cambodian higher education	**PPS_10 Jul_D1-08_C** Location: **D1-LP-08** Presenter: **Yicheng Ma**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education Leadership and Future Schools Topic: "Walking in teacher's shoes": A Case Study of Teacher Performance Pay for teacher evaluation in Mainland China	**PPS_10 Jul_D1-08_D** Location: **D1-LP-08** Presenter: **Pui lun lun**, EDUHK Student, Macau S.A.R. (China) Theme: Education Leadership and Future Schools Topic: Heading for Educational Excellence：An Overview of the Infrastructural System for Enhancing Teacher Professional Learning in Non-tertiary Education in Macao		
3:00pm - 4:00pm	**PPS_10 Jul_B4-06_E** Location: **B4-LP-06** Chair: **Dr. Brando Castroverde Palomar**, Philippine Normal University, Philippines Presenter: **Dr. Brando Castroverde Palomar**, Philippine Normal University, Philippines Theme: Curriculum, Teaching and Assessment Topic: Effects of customized online training on inclusive science education for cultural and linguistic diversity (CLD) to pre-service science teachers' attitudes toward CLD and in-service science teachers' agency and science capital	**PPS_10 Jul_B4-06_F** Location: **B4-LP-06** Presenter: **Dr. Xinhong Lin**, Faculty of Education, Guangxi Normal University, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Practical Research on the Construction of the Evaluation Model of Localized Curriculum Construction Capability of Rural Teachers	**PPS_10 Jul_B4-06_G** Location: **B4-LP-06** Presenter: **Chung Yiu Richard Yeung**, EdUHK, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Exploring the Emerging Landscape of Drone Technology for Cross-Disciplinary STEM Learning	**PPS_10 Jul_B4-06_H** Location: **B4-LP-06** Presenter: **ERVIN TRECERO BALLERA**, MBHTE, Philippines Theme: Curriculum, Teaching and Assessment Topic: ASSOCIATIONS OF FACTORS TO MATHEMATICS PROFICIENCY LEVEL OF GRADE 7 STUDENTS : BASIS FOR AN INTERVENTION PROGRAM		
3:00pm - 4:00pm	**PPS_10 Jul_D1-02_E** Location: **D1-LP-02** Chair: **Dr. Joel Arenas**, Mindanao State University-Maguindanao, Philippines Presenter: **Dr. Joel Arenas**,	**PPS_10 Jul_D1-02_F** Location: **D1-LP-02** Presenter: **Ana Margarita Abogadil Agao-Agao**, Mindanao State University-Maguindanao, Philippines	**PPS_10 Jul_D1-02_G** Location: **D1-LP-02** Presenter: **Xin, Cindy Zhang**, The education university of Hong Kong, Hong Kong S.A.R. (China)	**PPS_10 Jul_D1-02_H** Location: **D1-LP-02** Presenter: **li shuang liang**, Yunnan Minzu University, China, People's Republic of		

	Mindanao State University-Maguindanao, Philippines Theme: Curriculum, Teaching and Assessment Topic: Changing Mindset: The Influence of Pre-Service Teachers on Students' Interest Towards Education	Theme: Curriculum, Teaching and Assessment Topic: TEACHING SCIENCE USING COMMUNICATIVE LANGUAGE TEACHING (CLT) APPROACH: IMPACT ON STUDENTS LINGUISTIC COMPETENCE	Theme: Curriculum, Teaching and Assessment Topic: Evaluating whether peer feedback complement teacher feedback: a comparative study of how students use feedback to improve Chinese writing	Theme: Curriculum, Teaching and Assessment Topic: Research on the training of students' questioning ability under the new curriculum standard		
3:00pm - 4:00pm	**PPS_10 Jul_D1-03_E** Location: **D1-LP-03** Chair: **Maria Grindheim**, Western Norway University of Applied Sciences, Norway Presenter: **Maria Grindheim**, Western Norway University of Applied Sciences, Norway Theme: Educational Studies Topic: The Move-Play-Explore Nexus: New Conceptualisations Through Transdisciplinary Concept Analysis.	**PPS_10 Jul_D1-03_F** Location: **D1-LP-03** Presenter: **Haoting Chang**, EduHK, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Can Rankings Really Promote the Construction of 'World-Class' Universities? —The Influence of International Rankings on the Higher Education	**PPS_10 Jul_D1-03_G** Location: **D1-LP-03** Presenter: **YEQIAN LIAO**, Macao Polytechnic University, Macau S.A.R. (China) Theme: Educational Studies Topic: Exploring the role of virtual reality (VR) in geriatric nursing: A literature review	**PPS_10 Jul_D1-03_H** Location: **D1-LP-03** Presenter: **Chi Wui Ng**, The University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Influence of Bourdieusian Capital on Educational Aims of PhD Students in Hong Kong		
3:00pm - 4:00pm	**PPS_10 Jul_D1-08_E** Location: **D1-LP-08** Chair: **Lijuan Hou**, Southeast university, China, People's Republic of Presenter: **Lijuan Hou**, Southeast university, China, People's Republic of Theme: Positive Psychology Topic: Examining Well-being of Urban and Rural Language Teachers in Less-developed Regions of China: A Job Demands-Resources Model Perspective	**PPS_10 Jul_D1-08_F** Location: **D1-LP-08** Presenter: **Dr. Jet Uy Buenconsejo**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Positive Psychology Topic: Does Positive Youth Development Predict Academic and Well-being Outcomes? Cross-sectional and Longitudinal Evidence in Filipino Adolescents	**PPS_10 Jul_D1-08_G** Location: **D1-LP-08** Presenter: **Dr. Shui Lan Wan**, Partnership Educational Consultancy, Hong Kong S.A.R. (China) Presenter 2: Ms CHENG Shan Shan Theme: Applied / Educational Psychology Topic: Animal-assisted Intervention for improving Self-esteem and Social Inclusion of Hong Kong SEN students: A pre-post test pilot study	**PPS_10 Jul_D1-08_H** Location: **D1-LP-08** Presenter: **Dr. Lan Wen**, Faculty of Education, Guangxi Normal University, China, People's Republic of Theme: Positive Psychology Topic: Assessing Psychometric Properties of the Strength-based Parenting Questionnaire in Chinese Adolescents		
4:00pm - 5:30pm	**PPS_10 Jul_B4-06_I** Location: **B4-LP-06** Chair: **Yifan Yang**, Beijing Foreign Studies University, China, People's Republic of Presenter: **Yifan Yang**, Beijing Foreign Studies University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: The impact of ChatGPT on English language acquisition process among deaf /hard of hearing Chinese language learners: Enhancing human-AI interactive negotiation competence	**PPS_10 Jul_B4-06_J** Location: **B4-LP-06** Presenter: **Jing Liu**, the Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education with AI and Digital Technologies Topic: Exploring the Use of Generative AI (GenAI) to Scaffold Data-Driven Learning (DDL) for Lower-Proficiency Learners	**PPS_10 Jul_B4-06_K** Location: **B4-LP-06** Presenter: **Ya Xiao**, The University of Hong Kong, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: GOPLAY: Towards a Personalized Gamified Platform for Engaging Learning	**PPS_10 Jul_B4-06_L** Location: **B4-LP-06** Presenter: **Yushu Luo**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education with AI and Digital Technologies Topic: Shared Experiences Between Parents and Their Young Children: The Joint Media Engagement as a Complex Strategy During Early Digital Media Exposure.	**PPS_10 Jul_B4-06_M** Location: **B4-LP-06** Presenter: **Dr. Weiyu Zhang**, Sichuan Normal University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Human-Machine Fusion Double Helix Structure- An Emerging Form of Information Representation and Proc	**PPS_10 Jul_B4-06_N** Location: **B4-LP-06** Presenter: **wenyi Li**, Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Learning Analytics and Educational Data Mining Topic: Enhancing Data Preprocessing and Cleaning Strategies for the Hong Kong AI-Based Ancient Chinese Teaching Platform

4:00pm - 5:30pm	**PPS_10 Jul_D1-02_I** Location: **D1-LP-02** Chair: xiaoli gao, 山东师范大学, China, People's Republic of Presenter: **xiaoli gao**, 山东师范大学, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Value Implication and Risk Challenge of Creating Artificial Intelligence Empowerment Teaching Situation	**PPS_10 Jul_D1-02_J** Location: **D1-LP-02** Presenter: **Dr. hailiang yang**, Sichuan Normal University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Designing Effective Virtual Digital Humans for Educational Applications: Insights from Cognitive Science and Artificial Intelligence	**PPS_10 Jul_D1-02_K** Location: **D1-LP-02** Presenter: **linqian ding**, EDUHK, Hong Kong S.A.R. (China) Theme: Education with AI and Digital Technologies Topic: Systematic Evaluation of Automated Writing Tools: Assessing Grammarly, Pigai, and Criterion with Insights into Future Trends in Generative AI	**PPS_10 Jul_D1-02_L** Location: **D1-LP-02** Presenter: **Jan Martin Resurreccion**, Philippine Normal University, United States of America Theme: Education with AI and Digital Technologies Topic: Implementation and Evaluation of the Maglalatik dance exergame	**PPS_10 Jul_D1-02_M** Location: **D1-LP-02** Presenter: **YING TAN**, Yunnan Minzu University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: A Study on the Impact of Generative Artificial Intelligence on Personalized Learning for College Students	**PPS_10 Jul_D1-02_N** Location: **D1-LP-02**
4:00pm - 5:30pm	**PPS_10 Jul_D1-03_I** Location: **D1-LP-03** Chair: **Lyndell Nagashima**, Macquarie University, Japan Presenter: **Lyndell Nagashima**, Macquarie University, Japan Theme: Educational Studies Topic: Multilingualism and Intercultural Competence Pursuits Among Japanese Students	**PPS_10 Jul_D1-03_J** Location: **D1-LP-03** Presenter: **Tingyan Wang**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Higher educational decision-making of vocational college students in China: A pilot study	**PPS_10 Jul_D1-03_K** Location: **D1-LP-03** Presenter: **Everardo BLANCO LIVERA**, LINGNAN UNIVERSITY, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Quality of the Internationalization of Higher Education as a Field of Study	**PPS_10 Jul_D1-03_L** Location: **D1-LP-03** Presenter: **Li Nie**, Yunnan Minzu University, China, People's Republic of Theme: Educational Studies Topic: Research on Management Strategies of Informal Groups of Senior Primary School Students	**PPS_10 Jul_D1-03_M** Location: **D1-LP-03** Chair: **Qiuyun Cai**, Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: **Qiuyun Cai**, Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Quantity versus Quality: Examining the Contribution of Parent-Child Shared Book Reading Interactions to Child Language and Cognitive Outcomes at Preschool Entry	**PPS_10 Jul_D1-03_N** Location: **D1-LP-03**
4:00pm - 5:30pm	**PPS_10 Jul_D1-08_I** Location: **D1-LP-08** Chair: **Wanjun Ge**, Tsinghua University, China, People's Republic of Presenter: **Wanjun Ge**, Tsinghua University, China, People's Republic of Theme: Culture and History Topic: Chinese Conception of Humour in the Analects Fortnightly and its Aesthetic Orientation	**PPS_10 Jul_D1-08_J** Location: **D1-LP-08** Presenter: **Dr. Wai Chun Au**, Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Culture and History Topic: Putting the Flipped Classroom into Practice: A Case Study in Hong Kong History Education	**PPS_10 Jul_D1-08_K** Location: **D1-LP-08** Presenter: **Chok Meng Chan**, School of Chinese, The University of Hong Kong, Hong Kong S.A.R. (China) Theme: Culture and History Topic: The Duke of Lu and His Magnificent Horses: A New Interpretation of the Equine Metaphor in the Eulogium "Jiong" 駉 (#297 "Stout")	**PPS_10 Jul_D1-08_L** Location: **D1-LP-08** Presenter: **Dongfang Zhou**, Shanghai International Studies University, China, People's Republic of Theme: Culture and History Topic: Space, Alienation, and Returning-to-Nature: De-territorialization and Re-territorialization in Willa Cather's Neighbor Rosicky	**PPS_10 Jul_D1-08_M** Location: **D1-LP-08** Presenter: **Rev Madipola Wimalajothi Thero**, The University of Hong Kong, Hong Kong S.A.R. (China) Theme: Culture and History Topic: Unveiling the Significance of the Vimativinodanīṭīkā (The Sub-commentary: The Dispeller of Doubts)	**PPS_10 Jul_D1-08_N** Location: **D1-LP-08** Presenter: **ZIYANG ZHANG**, The Education University of Hong Kong, China, People's Republic of Theme: Culture and History Topic: Investigate the correlation between the literary works of Li Qingzhao and tea culture

Date: Thursday, 11/July/2024

9:30am **-** **10:15am**	**Keynote Speech (VII)** Location: **D1-LP-02** Professor Angel Lin, The Education University of Hong Kong, Hong Kong, China Topic: Bridging Divides in a Polarized World: Trauma-Informed Cross-Cultural Communication Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote7_Prof%20Lin.pdf
10:15am **-** **11:00am**	**Keynote Speech (VIII)** Location: **D1-LP-02** Professor Rodney Jones, University of Reading, United Kingdom Topic: Agency: Possibilities for action in a post-human world Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote8_Prof%20Jones.pdf
11:00am **-** **11:15am**	**Tea Break**
11:15am **-** **12:00pm**	**Keynote Speech (IX)** Location: **D1-LP-02** Professor Looi Chee Kit, The Education University of Hong Kong, Hong Kong, China Topic: Exploring the Role of Generative AI Tools in Enhancing Personalized Learning: A Critical Review and Projection Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote9_Prof%20Looi.pdf
12:00pm **-** **1:00pm**	**Lunchtime**

1:00pm **-** **2:00pm**	**PPS_11 Jul_B4-06_A** Location: **B4-LP-06** Chair: **Dongdong Li**, 云南大学, China, People's Republic of Presenter: **Dongdong Li**, 云南大学, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Developing a Customized Text Readability Tool for ASEAN Chinese L2 Learners: A Model Based on Linguistic and Cognitive Feature Analysis	**PPS_11 Jul_B4-06_B** Location: **B4-LP-06** Presenter: **Yuan LIANG**, harbin institute of technology, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Mapping Artificial Intelligence and Innovation in Graduate Education: A Systematic Review and Bibliometric Analysis	**PPS_11 Jul_B4-06_C** Location: **B4-LP-06** Presenter: **DI LI**, EDUHK, United Kingdom Theme: Education with AI and Digital Technologies Topic: The effectiveness of audio-visual aids on L2 Chinese reading comprehension among Australian intermediate CSL Learners: the mediating role of Autonomous reading motivation and reading anxiety	**PPS_11 Jul_B4-06_D** Location: **B4-LP-06** Presenter: **Yuanyu Zhang**, Yunnan Minzu University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: A Study on the Impact of Prompt Word Courses on College Students' Self-efficacy: From the Perspective of Autonomous Learning Assisted by Large Language Models			
1:00pm **-** **2:00pm**	**PPS_11 Jul_D1-02_A** Location: **D1-LP-02** Chair: **Catharina Weiss**, Macquarie University and Hamburg University, Australia Presenter: **Catharina Weiss**, Macquarie University and Hamburg University, Australia Theme: Curriculum, Teaching and Assessment Topic: Navigating a Virtual Exchange Project between Australia and Germany: Lived Experiences of two	**PPS_11 Jul_D1-02_B** Location: **D1-LP-02** Presenter: **Emerson Ortiz Sabadlab**, Department of Education Schools Division of Paranaque City, Philippines Theme: Curriculum, Teaching and Assessment Topic: Learners and teachers health profile, physical activity involvement, and interest: Basis for action plan on Physical Education integration in ALS program	**PPS_11 Jul_D1-02_C** Location: **D1-LP-02** Presenter: **Chun Li**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: The Implementation of Problem-Based Learning in Whole-book Reading in Elementary——A Case from a School-based Chinese Lesson Study Group	**PPS_11 Jul_D1-02_D** Location: **D1-LP-02** Presenter: **Ting Peng**, Guangdong University of Foreign Studies, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Practical knowledge development of Chinese novice English teachers in relation to tension, emotion and agency			

	Year 5/6 Foreign Language Teachers					
1:00pm - 2:00pm	**PPS_11 Jul_D1-03_A** Location: **D1-LP-03** Chair: **Kelvin Ivankovic**, The Western Norway University Of Applied Sciences, Norway Presenter: **Kelvin Ivankovic**, The Western Norway University Of Applied Sciences, Norway Theme: Educational Studies Topic: Practice-based Entrepreneurial Education: Insights from an International Internship Program	**PPS_11 Jul_D1-03_B** Location: **D1-LP-03** Presenter: **SHIYING CHEN**, EDUHK, China, People's Republic of Theme: Educational Studies Topic: Research on the Implementation of the "Job Rotation" Policy Based on the Investigation of S City in Guangdong Province-An Extended "Ambiguity-Conflict" Framework	**PPS_11 Jul_D1-03_C** Location: **D1-LP-03** Presenter: **Dr. Suprihatin Suprihatin**, Universitas Negeri Jakarta, Indonesia Theme: Educational Studies Topic: How Do They Play? Exploring Play of Early Childhood Children with Special Needs in Inclusive Classes	**PPS_11 Jul_D1-03_D** Location: **D1-LP-03** Presenter: **Xiaoqing Deng**, Southweat university, China, People's Republic of Theme: Educational Studies Topic: Quantitative evaluation of educational policies for primary and secondary school teachers		
1:00pm - 2:00pm	**PPS_11 Jul_D1-08_A** Location: **D1-LP-08** Chair: **Huanqing Li**, Tsinghua University, China, People's Republic of Presenter: **Huanqing Li**, Tsinghua University, China, People's Republic of Theme: Corpus Linguistics Topic: The Effects of Data-Driven Learning on Doctoral Students' Research Article Revision: A Mixed-Methods Study	**PPS_11 Jul_D1-08_B** Location: **D1-LP-08** Presenter: **Fangnan Wang**, Tongji University, China, People's Republic of Theme: Corpus Linguistics Topic: Quantifying Lexical Changes: A Network Analysis of Modern Chinese Over a Century	**PPS_11 Jul_D1-08_C** Location: **D1-LP-08** Presenter: **MANYI ZHAO**, FUDAN UNIVERSITY, China, People's Republic of Theme: Corpus Linguistics Topic: A Conceptual Metaphor Study of the Target Domain HAPPINESS — Based on Sketch Engine and Word Net	**PPS_11 Jul_D1-08_D** Location: **D1-LP-08** Presenter: **Delu Kong**, Tongji University, China, People's Republic of Theme: Corpus Linguistics Topic: Comparative Study of Human and Machine Translation Styles in Economic Texts Based on Machine Learning Algorithms: A Case Study of E-C Translations of "The Wealth of Nations"		
2:00pm - 3:00pm	**PPS_11 Jul_B4-06_E** Location: **B4-LP-06** Chair: **Akash Kumar Saini**, University of Illinois at Urbana Champaign, United States of America Presenter: **Akash Kumar Saini**, University of Illinois at Urbana Champaign, United States of America Theme: Education with AI and Digital Technologies Topic: Leveraging Generative AI for Enhanced Feedback: A Comparative Study of GPT-4 with RAG vs Peer Review	**PPS_11 Jul_B4-06_F** Location: **B4-LP-06** Presenter: **Dr. Weiyu Zhang**, Sichuan Normal University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Emotional Intelligence in Multi-Agent Educational Systems: Leveraging GPT-4o for Student Feedback	**PPS_11 Jul_B4-06_G** Location: **B4-LP-06** Presenter: **Menghuan Li**, Yunnan Minzu University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Current Status and Enhancement Strategies for Cultivating AI Literacy among University Students in the Era of Artificial Intelligence	**PPS_11 Jul_B4-06_H** Location: **B4-LP-06** Presenter: **Ying Qiu**, Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Education with AI and Digital Technologies Topic: Empowering Students' Chemistry Literacy by Chatbox Development		
2:00pm - 3:00pm	**PPS_11 Jul_D1-02_E** Location: **D1-LP-02** Chair: **Xuanyu Gu**, Beijing Foreign Studies University, China, People's Republic of Presenter: **Xuanyu Gu**, Beijing Foreign Studies University, China, People's Republic of Theme: Curriculum,	**PPS_11 Jul_D1-02_F** Location: **D1-LP-02** Presenter: **Qiongya Lei**, The Education University of Hongkong, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Citizenship Education	**PPS_11 Jul_D1-02_G** Location: **D1-LP-02** Presenter: **huiying Huang**, Guangzhou University, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: Research on the Optimization Path of Talent	**PPS_11 Jul_D1-02_H** Location: **D1-LP-02** Presenter: **ZI YANG YE**, the Education University of Hong Kong, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: The Integration of		

	Teaching and Assessment Topic: Understanding the Co-Adaptation Between EFL Teacher Identity and Curriculum: A Systematic Review (2014-2024)	for Young Children in China and Philosophy for Children: Community of Inquiry as an Effective Approach	Cultivation Mode of Chinese Local Universities under the Perspective of New Quality Productivity	Sustainable Development Education in Mainland China's Primary School Science Curriculum Standards		
2:00pm **-** **3:00pm**	**PPS_11 Jul_D1-03_E** Location: **D1-LP-03** Chair: **Shurui MAO**, The Education University of Hong Kong, China, People's Republic of Presenter: **Shurui MAO**, The Education University of Hong Kong, China, People's Republic of Theme: Education Leadership and Future Schools Topic: The Future of Higher Education: How to Build the Sustainability of Open Educational Resources	**PPS_11 Jul_D1-03_F** Location: **D1-LP-03** Presenter: **Xuan Yang**, University of Leeds, China, People's Republic of Theme: Education Leadership and Future Schools Topic: From initiating to keeping going: A case study of a TNHE program provided by an English university in partnership with a Chinese university	**PPS_11 Jul_D1-03_G** Location: **D1-LP-03** Presenter: **Fangju Jiao**, Northeast Normal University, China, People's Republic of Theme: Education Leadership and Future Schools Topic: What is the teacher leadership: A qualitative analysis of 22 teacher leadership frameworks from USA, UK, Australia and Canada	**PPS_11 Jul_D1-03_H** Location: **D1-LP-03** Presenter: **JING HAO**, 香港教育大学, China, People's Republic of Theme: Education Leadership and Future Schools Topic: To explore the distributed leadership of kindergartens in the Chinese context		
2:00pm **-** **3:00pm**	**PPS_11 Jul_D1-08_E** Location: **D1-LP-08** Chair: **Zhuoran (Andy) Yang**, Beijing Foreign Studies University, China, People's Republic of Presenter: **Zhuoran (Andy) Yang**, Beijing Foreign Studies University, China, People's Republic of Theme: Language Policy and Planning and Family Language Policy Topic: Understanding the role of family language policy in Chinese EFL learners' English learning success: Children's perspective	**PPS_11 Jul_D1-08_F** Location: **D1-LP-08** Presenter: **Xia Li**, Beijing Foreign Studies University, China, People's Republic of Theme: Language Policy and Planning and Family Language Policy Topic: Parental Agency in Family Foreign Language Education Planning: A case study under the "Double Reduction" policy	**PPS_11 Jul_D1-08_G** Location: **D1-LP-08** Presenter: **Hazelynn Rimbar**, Universiti Malaya, Malaysia Theme: Language Policy and Planning and Family Language Policy Topic: Sarawak Language Ordinance: A Fight for Sustainability of Endangered Indigenous Languages	**PPS_11 Jul_D1-08_H** Location: **D1-LP-08** Presenter: **Mengchan LYU**, Shanghai International Studies University, China, People's Republic of Theme: Language Policy and Planning and Family Language Policy Topic: Navigating Multilingual Education: Policy and Practice in Chinese Foreign Language Schools		
3:00pm **-** **4:00pm**	**PPS_11 Jul_B4-06_I** Location: **B4-LP-06** Chair: **XIAOLI QIN**, Fudan University, China, People's Republic of Presenter: **XIAOLI QIN**, Fudan University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Students' profiles when interacting with Generative AI for feedback on writing tasks: A	**PPS_11 Jul_B4-06_J** Location: **B4-LP-06** Presenter: **Ying Li**, Guangdong University of Foreign Studies, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Affordances and agency in learner-initiated L2 vlogs on TikTok for informal English learning	**PPS_11 Jul_B4-06_K** Location: **B4-LP-06** Presenter: **Junni He**, Xi'an University of Architecture and Technology, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Measuringuse of Duolingo as a mobile-assisted language learning (MALL) tool among Chinese as a foreign language learners a perspective from	**PPS_11 Jul_B4-06_L** Location: **B4-LP-06** Presenter: **Zhao Lin Jiao**, Yunnan Minzu University, China, People's Republic of Theme: AI-powered Adaptive Learning and teaching Topic: Exploration of the Multidimensional Growth Model for College Students under Artificial Intelligence Empowerment		

	phenomenological exploration		the technology acceptance model			
3:00pm - 4:00pm	**PPS_11 Jul_D1-02_I** Location: **D1-LP-02** Chair: **Ming Ming Cheung**, Michigan State University, United States of America Presenter: **Ming Ming Cheung**, Michigan State University, United States of America Theme: Curriculum, Teaching and Assessment Topic: Exploring the Role of Multimodal Texts in Enhancing Reading Comprehension Development: A Literature Review	**PPS_11 Jul_D1-02_J** Location: **D1-LP-02** Presenter: **WEI WEI**, EDUHK, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: AI-Driven Differentiated Instruction in STEM Education: Enhancing the Primary School Students' Motivation and Engagement	**PPS_11 Jul_D1-02_K** Location: **D1-LP-02** Presenter: **Citra Ashri Maulidina**, Universitas Negeri Jakarta, Indonesia Theme: Curriculum, Teaching and Assessment Topic: Early Intervention with Family Resources to Stimulate Communication In Children With Multiple Disabilities with Visual Impairment	**PPS_11 Jul_D1-02_L** Location: **D1-LP-02** Presenter: **Junzhe Jiang**, Yunnan Minzu University, China, People's Republic of Theme: Curriculum, Teaching and Assessment Topic: The Problems and Optimization Strategies of Situational English Teaching in Primary School		
3:00pm - 4:00pm	**PPS_11 Jul_D1-03_I** Location: **D1-LP-03** Chair: **He Guangyao**, EdUHK, Hong Kong S.A.R. (China) Presenter: **He Guangyao**, EdUHK, Hong Kong S.A.R. (China) Theme: Social Work and Counselling Topic: Exploring Dilemmas and Pathways of Elementary School After-School Services from an Ecological Systems Perspective	**PPS_11 Jul_D1-03_J** Location: **D1-LP-03** Presenter: **Leliana Lianty -**, Universitas Negeri Jakarta (State University of Jakarta), Indonesia Theme: Social Work and Counselling Topic: The Role of Community Empowerment for Individuals with Special Needs in the Development of Rights-Based Social Model Entrepreneurship through the "Bersibersi Lemari" Program	**PPS_11 Jul_D1-03_k** Location: **D1-LP-03** Presenter: **Aisyah Winna Putri**, State University Of Jakarta, Indonesia Theme: Social Work and Counselling Topic: The Role of Community Empowerment for Individuals with Special Needs in the Development of Rights-Based Social Model Entrepreneurship through the "Bersibersi Lemari" Program	**PPS_11 Jul_D1-03_L** Location: **D1-LP-03** Presenter: **Huimin Jiang**, Macao Polytechnic University, Macau S.A.R. (China) Theme: Social Work and Counselling Topic: Perceived social support in widowed older people: An integrative review and conceptual framework		
3:00pm - 4:00pm	**PPS_11 Jul_D1-08_I** Location: **D1-LP-08** Chair: **Yuhan Jiang**, Tongji University, China, People's Republic of Presenter: **Yuhan Jiang**, Tongji University, China, People's Republic of Theme:Psycholinguistics Topic: Individual Differences and Prosodic Focus in Quantity Scalar Terms in Mandarin-Speaking 3-8-year-olds	**PPS_11 Jul_D1-08_J** Location: **D1-LP-08** Presenter: **Dr. Jinman Wu**, Guangxi Minzu University, China, People's Republic of Theme: Psycholinguistics Topic: Is Space Construction Similar across Languages: A Comparative Study of 开 and Open	**PPS_11 Jul_D1-08_K** Location: **D1-LP-08** Presenter: **XINCHENG WU**, City University of Macao, China, People's Republic of Theme: Corpus Linguistics Topic: A Corpus-assisted Study about The Washington Post's Perceptions Toward Hong Kong: a Five Year's Focus from 2019 to 2024	**PPS_11 Jul_D1-08_L** Location: **D1-LP-08**		
4:00pm - 5:30pm	**PPS_11 Jul_B4-06_M** Location: **B4-LP-06** Chair: **Emmeline Elsje Hoogland**, Simon Fraser University, Canada Presenter: **Emmeline Elsje Hoogland**, Simon Fraser University, Canada	**PPS_11 Jul_B4-06_N** Location: **B4-LP-06** Presenter: **TINGTING ZHANG**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Learning Sciences	**PPS_11 Jul_B4-06_O** Location: **B4-LP-06** Presenter: **Dr. HOI WAI WONG**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Learning Sciences	**PPS_11 Jul_B4-06_P** Location: **B4-LP-06** Presenter: **fan yijun**, eduhk, Hong Kong S.A.R. (China) Theme: Learning Sciences Topic: Exploring the Utilization of Artistic	**PPS_11 Jul_B4-06_Q** Location: **B4-LP-06**	**PPS_11 Jul_B4-06_R** Location: **B4-LP-06**	

	M	N	O	P	Q	R	S
	Theme: Learning Sciences Topic: Dousing the Fire by Fanning the Flame: Intergenerational and Family Learning for Promoting Youth Nature Connectedness	Topic: Exploring Motivation and Demotivation Among International Medical Undergraduates in China: A Self-Determination Theory Perspective	Topic: Exploring the possibilities of Improving motor Learning through Computational Thinking training	Elements in Conveying the "Image" of Ancient Poetic Works: A Study of Ma Zhiyuan's Tianjingsha · Qiu Si			
4:00pm - 5:30pm	PPS_11 Jul_D1-02_M Location: **D1-LP-02** Chair: **QI DONG**, Sophia University, Japan Presenter: **QI DONG**, Sophia University, Japan Theme: Sports Science and Sustainability Topic: Phytoplankton-based indicators for water environment evaluation in Lake Tega	PPS_11 Jul_D1-02_N Location: **D1-LP-02** Presenter: **Peiyan Han**, Beijing Foreign Studies University, China, People's Republic of Theme: Sports Science and Sustainability Topic: A research on the current Education for Sustainable Development in Mexican Universities – A case study of The National Autonomous University of Mexico	PPS_11 Jul_D1-02_O Location: **D1-LP-02** Presenter: **Jing Liu**, The Education University of Hong Kong, China, People's Republic of Theme: Sports Science and Sustainability Topic: The Role of Motor Coordination in the Association between Physical Activity and Executive Function among Preschoolers	PPS_11 Jul_D1-02_P Location: **D1-LP-02** Presenter: **ZHENG ZHANG**, Sophia University, Japan Theme: Sports Science and Sustainability Topic: Study on the distribution characteristics of microplastic in relation to heavy metals in Lake Tega	PPS_11 Jul_D1-02_Q Location: **D1-LP-02** Presenter: **Fumin Shang**, ShenZhen University, China, People's Republic of Theme: Sports Science and Sustainability Topic: Effects of Soccer Training on Foot Plantar Muscles and Fascia in Teenagers	PPS_11 Jul_D1-02_R Location: **D1-LP-02** Presenter: **Fei-Fei Lu**, ShenZhen University, China, People's Republic of Theme: Sports Science and Sustainability Topic: Effects of Rhythmic Gymnastics Training on Spinal Curvature	PPS_11 Jul_D1-02_S Location: **D1-LP-02**
4:00pm - 5:45pm	PPS_11 Jul_D1-03_M Location: **D1-LP-03** Chair: **Ting Zhou**, Macquarie University, Australia Presenter: **Ting Zhou**, Macquarie University, Australia Theme: Multilingualism and Mobility Topic: Shared reading of wordless picturebooks as a translanguaging practice	PPS_11 Jul_D1-03_N Location: **D1-LP-03** Presenter: **Chengchao Li**, FuDan University, China, People's Republic of Theme: Multilingualism and Mobility Topic: The Systematic Review and Prospect of Metalinguistic Awareness in Bi-/Multilingualism (2000-2023)	PPS_11 Jul_D1-03_O Location: **D1-LP-03** Presenter: **Ching Hang Justine Chan**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Multilingualism and Mobility Topic: Enhancing Intercultural Communication Pedagogy: Raising Awareness of Accented English with corpus and AI Technology among Pre-Service Teachers in Hong Kong	PPS_11 Jul_D1-03_P Location: **D1-LP-03** Presenter: **Wenjun Yu**, Beijing Foreign Studies University, China, People's Republic of Theme: Multilingualism and Mobility Topic: Non-participation and the stability of dominant language constellation in contextual shifts: The case of a Hong Kong multilingual student	PPS_11 Jul_D1-03_Q Location: **D1-LP-03** Presenter: **Jingxuan TIAN**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Multilingualism and Mobility Topic: Exploring Language Interactions and Pronunciation Learning Strategies in Multilingual Acquisition: A Case Study of Mandarin Speakers in Hong Kong	PPS_11 Jul_D1-03_R Location: **D1-LP-03** Presenter: **Ka Lee Cheung**, Ewha Womans University, Korea, Republic of (South Korea) Theme: Multilingualism and Mobility Topic: A Study on the Phonological System of Ming Dynasty's Guanhua through Xiyu Yimuzi and Korean Texts from the Joseon Dynasty	PPS_11 Jul_D1-03_S Location: **D1-LP-03**
4:00pm - 5:45pm	PPS_11 Jul_D1-08_M Location: **D1-LP-08** Chair: **SZE YUIN CHIN**, Universiti Malaya, Malaysia Presenter: **SZE YUIN CHIN**, Universiti Malaya, Malaysia Theme: Sociolinguistics Topic: A Study of Mandarin Internet Slang Usage on Chinese Social Media Platforms	PPS_11 Jul_D1-08_N Location: **D1-LP-08** Presenter: 安琪 巢, 上海师范大学, China, People's Republic of Theme: Semantics and Pragmatics Topic: An Analysis of the Constitution and Characteristics of the Popular Construction "Yao X1 You X2"	PPS_11 Jul_D1-08_O Location: **D1-LP-08** Presenter: **Keith Tze Che Sia**, Universiti Malaya, Malaysia Theme: Sociolinguistics Topic: "It becomes a stereotype to think that you should know your Mandarin": A Study on the Language Attitudes and Ideologies Among English-speaking Malaysian Chinese	PPS_11 Jul_D1-08_P Location: **D1-LP-08** Presenter: **Fan Cao**, Tsinghua University, China, People's Republic of Theme: Sociolinguistics Topic: 'As long as we make ourselves stood' : Complexity in the linguistic practices of Chinese transnationals in Tanzania	PPS_11 Jul_D1-08_Q Location: **D1-LP-08** Presenter: **Yulu Zhang**, Southeast University, China, People's Republic of Theme: Sociolinguistics Topic: Discursive Strategies in (Re)constructing Online Identity Positioning: Examining Doctor Responses to Negative Patient Reviews in E-Healthcare Platforms	PPS_11 Jul_D1-08_R Location: **D1-LP-08** Presenter: **Dan Li**, Southeast University, China, People's Republic of Theme: Sociolinguistics Topic: Negotiation and compromise in language use: Scaling practices of international medical students in a Chinese hospital	PPS_11 Jul_D1-08_S Location: **D1-LP-08** Presenter: **Hongmei Yang**, Yunnan University, China, People's Republic of Theme: Sociolinguistics Topic: Baipkv as networked multilingualism in an ethnic Bai-centered region in times of crisis

Date: Friday, 12/July/2024

9:00am - 10:00am	**PPS_12 Jul_B4-05_A** Location: **B4-LP-05** Chair: **WOON HWA KANG**, EWHA WOMANS UNIVERSITY, Korea, Republic of (South Korea) Presenter: **WOON HWA KANG**, EWHA WOMANS UNIVERSITY, Korea, Republic of (South Korea) Theme: Language and Identity Topic: A comparative study on Hongwuzhengyun and Hongmujeongunyeokhun	**PPS_12 Jul_B4-05_B** Location: **B4-LP-05** Presenter: **CONGLING ZHOU**, The Education University of Hong Kong, China, People's Republic of Theme: Language and Identity Topic: Being an English Language Assistant Teacher in China: Understanding the Identity Evolution of Early-Career English Teacher in Private Supplementary Tutoring Centres	**PPS_12 Jul_B4-05_C** Location: **B4-LP-05** Presenter: **Yudi Wang**, Chinese University of Hongkong(Shenzhen), China, People's Republic of Theme: Language and Identity Topic: The Disappearance and Reappearance of Yu Dafu in Modern Literary Narratives from the Perspective of the Sinophone Studies	**PPS_12 Jul_B4-05_D** Location: **B4-LP-05**
9:00am - 10:00am	**PPS_12 Jul_D1-02_A** Location: **D1-LP-02** Chair: **Leliana Lianty -**, Universitas Negeri Jakarta (State University of Jakarta), Indonesia Presenter: **Leliana Lianty -**, Universitas Negeri Jakarta (State University of Jakarta), Indonesia Theme: Curriculum, Teaching and Assessment Topic: Improving the Expressive Language Skills of Students with Autism Through the Applied Behaviour Analysis-Verbal Behaviour Approach	**PPS_12 Jul_D1-02_B** Location: **D1-LP-02** Presenter: **Rosyl Salinas Ingcol**, Dr. Josefa Jara Martinez High School, Philippines Theme: Curriculum, Teaching and Assessment Topic: Junior high school teachers' perceptions on effectiveness and extent of use of instructional approaches and tools during the new normal	**PPS_12 Jul_D1-02_C** Location: **D1-LP-02** Presenter: **Dr. HOI WAI WONG**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Curriculum, Teaching and Assessment Topic: Exploring the Impact of Integrating Computational Thinking in Sports Activities on Enhancing Physical Literacy in K-12 Students: A Literature Review	**PPS_12 Jul_D1-02_D** Location: **D1-LP-02**
9:00am - 10:00am	**PPS_12 Jul_D1-03_A (Chinese)** Location: **D1-LP-03** Chair: **DIE HU**, HKUST, China, People's Republic of Presenter: **DIE HU**, HKUST, China, People's Republic of Theme: AI-powered Adaptive Learning and teaching Topic: 人工智能輔助古代漢語阅读教學的實踐——以高中文言文《阿房宮賦》為例	**PPS_12 Jul_D1-03_B (Chinese)** Location: **D1-LP-03** Presenter: **jia Hailang**, 西北师范大学教师教育学院, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: 生成式人工智能在小学语文习作教学中应用研究	**PPS_12 Jul_D1-03_C (Chinese)** Location: **D1-LP-03** Presenter: **Ruining Yuan**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: A Review of the Reverse Inclusion Model from A Biopsychosocial Model Perspective	**PPS_12 Jul_D1-03_D (Chinese)** Location: **D1-LP-03** Presenter: **Dr. ZHENLEI JIAN**, Fudan University Affiliated Middle School, China, People's Republic of Theme: Educational Studies Topic: 试析《劝学》（节选）的言文合一性
9:00am - 10:00am	**PPS_12 Jul_D1-08_A** Location: **D1-LP-08** Chair: **Tingting Fang**, South China Normal University, China, People's Republic of Presenter: **Tingting Fang**, South China Normal University, China, People's Republic of Theme: Educational Studies Topic: How Provides Teachers for Rural Schools: A narrative systematic review from China	**PPS_12 Jul_D1-08_B** Location: **D1-LP-08** Presenter: **Xiaolin YIN**, The Education Universitiy of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Learning to Live Together: A Multi-level Analysis of UNESCO's Comprehensive Sexuality Education and LGBT Inclusiveness in Hong Kong	**PPS_12 Jul_D1-08_C** Location: **D1-LP-08** Presenter: **Yabing Liu**, the Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: From Asymmetry to Diversification? A Bibliometric Review of International Doctoral Students' Research Trajectories in 21st Century	**PPS_12 Jul_D1-08_D** Location: **D1-LP-08** Presenter: **文军 龚**, 云南民族大学, China, People's Republic of Theme: Educational Studies Topic: 数字影像技术在民族非遗文化教育传承中的应用与实践 ——以《消失中的匠人：篾匠》纪录片拍摄为例
9:00am - 10:00am	**PPS_12 Jul_D3-02_A** Location: **D3-LP-02** Chair: **Yingfen Xu**, Shandong Normal university, China, People's Republic of Presenter: **Yingfen Xu**, Shandong Normal university, China, People's Republic of Theme: Applied / Educational Psychology Topic: The Association between Moral Introspection and Different Bullying participating Behaviors: the Mediation of Moral Identity	**PPS_12 Jul_D3-02_B** Location: **D3-LP-02** Presenter: **Winnie YING CHEN**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Applied / Educational Psychology Topic: A meta-analytic investigation concerning the predictors and consequences of teachers' autonomy satisfaction	**PPS_12 Jul_D3-02_C** Location: **D3-LP-02** Presenter: **Renz Louis T. Montano**, University of San Carlos, Philippines Theme: Applied / Educational Psychology Topic: Psychometric Validation and Measurement Invariance of the Frost Multidimensional Perfectionism Scale Among Filipino Adults	**PPS_12 Jul_D3-02_D** Location: **D3-LP-02** Presenter: **Dr. Jet Uy Buenconsejo**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Positive Psychology Topic: Grit, positive youth development, and school engagement among Filipino adolescents
9:00am - 10:00am	**PPS_12 Jul_D3-10_A** Location: **D3-LP-10** Chair: **Wu Tinghui**, Zhejiang University, China,	**PPS_12 Jul_D3-10_B** Location: **D3-LP-10**	**PPS_12 Jul_D3-10_C** Location: **D3-LP-10**	**PPS_12 Jul_D3-10_D** Location: **D3-LP-10**

	People's Republic of Presenter: **Wu Tinghui**, Zhejiang University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: An experimental study on the mechanism of discouraging students' social loafing: Utilizing the generative AI-based metaverse learning environment	Presenter: **Xiao Tan**, The Education University of Hong Kong, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: A Study of Teachers' Needs for Artificial Intelligence Technology and Their Influencing Factors in Ethnic Areas of China	Presenter: **Dr. Xuelan Qiu**, Australian Catholic University, Australia Theme: Education with AI and Digital Technologies Topic: Leaning AI in High Schools in a Tech-Savvy City in China: From the Student's Perspective	Presenter: **Dr. hailiang yang**, Sichuan Normal University, China, People's Republic of Theme: Education with AI and Digital Technologies Topic: Exploring the Role of Virtual Digital Humans as Pedagogical Agents in Metaverse Learning Environments
10:00am - 11:00am	**PPS_12 Jul_B4-05_E** Location: **B4-LP-05** Presenter: **Dr. Jinxiu Cao**, Tongji University, China, People's Republic of Theme: Language and Identity Topic: Cultural Image Construction in English Translation of Chinese Literature Today	**PPS_12 Jul_B4-05_F** Location: **B4-LP-05** Presenter: **Jiaye Xie**, EdUHK, Hong Kong S.A.R. (China) Theme: Language and Identity Topic: The Role of Parental Expectation on the Motivation of Local-born Chinese Heritage Language Learners in Hong Kong International Primary Schools	**PPS_12 Jul_B4-05_G** Location: **B4-LP-05** Presenter: **Dr. YUANHAO XU**, The Education University of Hongkong, China, People's Republic of Theme: Language and Identity Topic: 'Passion makes me grow': a narrative inquiry of a class teacher's emotions and identities against the background of quality-oriented education	**PPS_12 Jul_B4-05_H** Location: **B4-LP-05**
10:00am - 11:00am	**PPS_12 Jul_D1-02_E** Location: **D1-LP-02** Chair: **Niall Darragh Costello**, University College Dublin, Ireland Presenter: **Niall Darragh Costello**, University College Dublin, Ireland Theme: Neuroplasticity and Learning Topic: Engaged in What?: Engaging in active and cognitively stimulating activities reduces rates of decline in cognitive processing speed and maintains cognition in general among community dwelling older people (TILDA study)	**PPS_12 Jul_D1-02_F** Location: **D1-LP-02** Presenter: **Georgy Sapozhnikov**, University of Hong Kong, Hong Kong S.A.R. (China) Theme: Cognitive Neuroscience Topic: Role of HNRNP A1 in Mechanotransductive apoptosis by Alzheimer's disease	**PPS_12 Jul_D1-02_G** Location: **D1-LP-02** Presenter: **Dr. Edmond Kam LEE**, Child & Adolescent Financial Education Fund Ltd, Hong Kong S.A.R. (China) Theme: Neural Networks and Computational Neuroscience Topic: Evaluating the Effectiveness of a Self-developed Financial Education Programme Among Primary School Students in Hong Kong	**PPS_12 Jul_D1-02_H** Location: **D1-LP-02**
10:00am - 11:00am	**PPS_12 Jul_D1-03_E** Location: **D1-LP-03** Chair: **Lei Tao**, Education University of Hong Kong, Hong Kong S.A.R. (China) Presenter: **Lei Tao**, Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Learning Analytics and Educational Data Mining Topic: Learning Analytics in Virtual Environments: A Systematic Review	**PPS_12 Jul_D1-03_F** Location: **D1-LP-03** Presenter: **雪 秦**, 云南民族大学, China, People's Republic of Theme: Learning Analytics and Educational Data Mining Topic: Utilize learning analytics techniques to assess the programming ability of middle school students	**PPS_12 Jul_D1-03_G** Location: **D1-LP-03** Presenter: **kaicheng shen**, shanghai normal university, China, People's Republic of Theme: Learning Analytics and Educational Data Mining Topic: Text Clustering in Education supported by Contrastive Learning with Genetic Prototype Search	**PPS_12 Jul_D1-03_H** Location: **D1-LP-03**
10:00am - 11:00am	**PPS_12 Jul_D1-08_E** Location: **D1-LP-08** Chair: **秋红 江**, 华南师范大学教师教育学部, China, People's Republic of Presenter: **秋红 江**, 华南师范大学教师教育学部, China, People's Republic of Theme: Educational Studies Topic: Exploring How to Develop Teachers for Underdeveloped Regions: A Document Analysis of China's National Publicly Funded Normal Student Program	**PPS_12 Jul_D1-08_F** Location: **D1-LP-08** Presenter: **Feng Wu**, Guangxi Normal University, China, People's Republic of Theme: Educational Studies Topic: The Acculturation of ASEAN International Students in Guangxi: Level, Strategy and Factors	**PPS_12 Jul_D1-08_G** Location: **D1-LP-08** Presenter: **蛟 唐**, 云南民族大学, China, People's Republic of Theme: Educational Studies Topic: Impact of Lego Robot Education on non-CS major college students' Perceptions and Self-Efficacy towards Robotics	**PPS_12 Jul_D1-08_H** Location: **D1-LP-08** Presenter: **Dr. Aysuhan Tuba SARAL**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Educational Studies Topic: Sustainability Agenda for All: Involving Ethnic Minorities through the Green Skills Development and Entrepreneurship
10:00am - 11:00am	**PPS_12 Jul_D3-02_E** Location: **D3-LP-02** Chair: **Masautso Joseph Chimombo**, Sophia University, Japan	**PPS_12 Jul_D3-02_F** Location: **D3-LP-02** Presenter: **Renz Louis T. Montano**, University of San Carlos, Philippines	**PPS_12 Jul_D3-02_G** Location: **D3-LP-02** Presenter: **Wening Cahyawulan**, The Education University of Hong Kong, Hong Kong S.A.R. (China)	**PPS_12 Jul_D3-02_H** Location: **D3-LP-02**

	Presenter: **Masautso Joseph Chimombo**, Sophia University, Japan Theme: Applied / Educational Psychology Topic: How Can We Protect What We Don't Benefit From? Assessing How Lack of Equity in Water Allocation Affects Community Attitudes towards Participating in Water Catchment Management in Malawi	Theme: Applied / Educational Psychology Topic: Believing that failure is essential: failure-is-enhancing mindset mediates the relationship of perfectionism and academic engagement	Theme: Applied / Educational Psychology Topic: Exploring The Antecedents and Consequences of Indonesian Preservice Teachers' Utility Values and Teaching Choice Profiles	
11:00am - 12:00pm	**PPS_12 Jul_B4-05_I** Location: **B4-LP-05** Chair: **JI HYUNG IM**, Ewha Womans University, Korea, Republic of (South Korea) Presenter: **JI HYUNG IM**, Ewha Womans University, Korea, Republic of (South Korea) Theme: Dialects and Regional Variations in Literature Topic: The Invisible and Inaudible: The matter of South Korea's Sinophone Cinema	**PPS_12 Jul_B4-05_J** Location: **B4-LP-05** Presenter: **Chengmei Fan**, Shanghai Normal University, China, People's Republic of Theme: Sports Science and Sustainability Topic: Media, Image, and Entertainment: Literary Education and the Future of Literature in the New Media Era	**PPS_12 Jul_B4-05_K** Location: **B4-LP-05** Presenter: **Lisha GUO**, The Education University of Hong Kong, China, People's Republic of Theme: Sports Science and Sustainability Topic: The complexity of Integrating Global Englishes (GE) in ELT: a case study of an English teacher's investment and identity construction	**PPS_12 Jul_B4-05_L** Location: **B4-LP-05**
11:00am - 12:00pm	**PPS_12 Jul_D1-02_I** Location: **D1-LP-02** Chair: **Dr. Youyu Duan**, Chongqing Technology and Business University, China, People's Republic of Presenter: **Dr. Youyu Duan**, Chongqing Technology and Business University, China, People's Republic of Theme: Deep Learning and Machine Learning Algorithms Topic: A Metal Coordination Route Leads to the Generalized Synthesis of Large-Scale and High-Loading Single Metallic Atom Catalysts for CO2 Photoreduction	**PPS_12 Jul_D1-02_J** Location: **D1-LP-02** Presenter: **Ziyu He**, EDUHK, Hong Kong S.A.R. (China) Theme: Deep Learning and Machine Learning Algorithms Topic: Large-Scale Camera Calibration Using Temporal Synchronization and Deep Learning	**PPS_12 Jul_D1-02_K** Location: **D1-LP-02** Presenter: **Prof. Yuhan Li**, Chongqing Technology and Business University, China, People's Republic of Theme: Deep Learning and Machine Learning Algorithms Topic: Deep oxidation of VOCs by zinc stannate based photocatalyst	**PPS_12 Jul_D1-02_L** Location: **D1-LP-02**
11:00am - 12:00pm	**PPS_12 Jul_D1-03_I** Location: **D1-LP-03** Chair: **Xinning Wang**, Fudan University, China, People's Republic of Presenter: **Xinning Wang**, Fudan University, China, People's Republic of Theme: Second Language Acquisition Topic: Teaching and learning Spanish as a foreign language: a systematic review	**PPS_12 Jul_D1-03_J** Location: **D1-LP-03** Presenter: **Soryaly Chau**, the Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Second Language Acquisition Topic: Building EMI lecturers' capacity for undergraduate Agricultural courses in Mekong Delta, Vietnam: Perceived challenges and the voice of stakeholders	**PPS_12 Jul_D1-03_K** Location: **D1-LP-03** Presenter: **Shanshan Guo**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Second Language Acquisition Topic: Chinese undergraduate EFL learners' achievement emotions and informal digital learning of English: A latent profile analysis	**PPS_12 Jul_D1-03_L** Location: **D1-LP-03** Presenter: **Huijie Yao**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Second Language Acquisition Topic: Exploring the relationships among motivation, planning and Informal Digital Learning of English (IDLE) success
11:00am - 12:00pm	**PPS_12 Jul_D1-08_I** Location: **D1-LP-08** Chair: **MINGJING CHEN**, Education University of HongKong, Hong Kong S.A.R. (China) Presenter: **MINGJING CHEN**, Education University of HongKong, Hong Kong S.A.R. (China) Theme: Neuropsychology and Psychopathology Topic: Autism Diagnosis Based on Eye Tracking and Machine Learning	**PPS_12 Jul_D1-08_J** Location: **D1-LP-08** Presenter: **Dr. Jet Uy Buenconsejo**, The Education University of Hong Kong, Hong Kong S.A.R. (China) Theme: Applied / Educational Psychology Topic: Animal-assisted Intervention for improving Self-esteem and Social Inclusion of Hong Kong SEN students: A pre-post test pilot study	**PPS_12 Jul_D1-08_K** Location: **D1-LP-08** Presenter: **Dr. Weiwei Xia**, Ctiy University of Macau, Macau S.A.R. (China) Theme: Applied / Educational Psychology Topic: Affected by the Environment but Unwilling to Protect it: Exploring the Mediating Role of Trust in Government and Most People	**PPS_12 Jul_D1-08_L** Location: **D1-LP-08**
12:00pm - 12:45pm	**Keynote Speech (X)** Location: **D1-LP-02** Professor Xu Guandong, The Education University of Hong Kong, Hong Kong, China Topic: Data-driven and AI-empowered knowledge discovery and education innovation Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote11_Prof%20Xu.pdf			

12:45pm **-** **2:00pm**	**Lunchtime**
2:00pm **-** **2:45pm**	**Keynote Speech (XI)** Location: **D1-LP-02** Professor Michelle Gu, The Education University of Hong Kong, Hong Kong, China Topic: Identity construction in AI-powered online social networking Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote10_Prof%20Gu.pdf
2:45pm **-** **3:30pm**	**Keynote Speech (XII)** Location: **D1-LP-02** Keynote Speech (XII) – Professor Mark Levine, Lancaster University, United Kingdom Topic: Psychology and Behavioral Analytics: using digital data to study prosocial and anti-social behavior Introduction: https://www.eduhk.hk/gradsch/iprrfss2024/Keynote/IPRCSS2024_Keynote12_Prof%20Levine.pdf
3:30pm **-** **4:30pm**	**Collection of Certificates**